

SECTION IV: 5-YEAR GOALS [Section 124(4); Section 125(c)(5)]

Goal #: 1

Build a self-advocacy alliance comprised of diverse advocacy organizations that is led by persons with developmental disabilities.

Area(s) of Emphasis:

- ☒ Quality
- ☒ Education and Early Intervention
- ☒ Child Care
- ☒ Health
- ☒ Employment
- ☒ Housing
- ☒ Transportation
- ☒ Recreation
- ☒ Formal and Informal Community Supports

Strategies to be used in achieving each goal:

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination
- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Alliance Development and Citizen Participation
- ☒ Informing Policymakers
- ☒ Demonstration of New Approaches to Services and Supports
- ☐ Other Activities

Objectives/Implementation Activities/Timeline:

Objectives	Implementation Activities	Timeline
1.1 Develop/strengthen and pilot a self-advocacy alliance in one urban county (Maricopa) and at least one rural county.	1.1.1 Select and fund a grantee to work with the alliance (for all objectives under this goal).	10/1/11 – 3/31/12
	1.1.2 Develop criteria for inclusion in the alliance, consistent with the recommendations of the DDPC.	4/1/12 – 4/30/12
	1.1.3 Update the list of developmental disabilities self-advocacy groups in Maricopa County.	4/1/12 – 4/30/12
	1.1.4 Decide which rural county/counties to include in the pilot.	4/1/12 – 4/30/12
	1.1.5 Identify self-advocacy groups in the identified rural county/counties.	4/1/12 – 4/30/12

Objectives	Implementation Activities	Timeline
	1.1.6 Convene the alliance and establish a meeting schedule.	6/1/12 – 7/31/12
	1.1.7 Support the alliance in establishing a mission, vision, goals, and an evaluation plan.	7/1/12 – 9/30/12
	1.1.8 Support the alliance in establishing a sustainable structure.	7/1/12 – 9/30/12
	1.1.9 Provide seed funding for the alliance.	7/1/12 – 9/30/12 (and Years 2 – 5)
1.2 Provide and/or link the alliance to training, technical assistance, and other resources to meet identified needs.	1.2.1 Identify needs for training, technical assistance, and other resources.	7/1/12 – 9/30/12 (and Years 2 – 5)
	1.2.2 Identify needed resources for the alliance.	7/1/12 – 9/30/12 (and Years 2 – 5)
	1.2.3 Provide and/or link the alliance to needed resources.	7/1/12 – 9/30/12 (and Years 2 – 5)
1.3 Expand the alliance to other areas of the state, particularly those that are unserved or underserved by self-advocacy organizations.	1.3.1 Build on lessons learned in Year 1.	Years 2 – 5
	1.3.2 Identify unserved/ underserved areas of the state.	Years 2 – 5
	1.3.3 In collaboration with the alliance, determine local interest in establishing a local self-advocacy organization (or connection with an existing organization).	Years 2 – 5
	1.3.4 Engage self-advocates in the development of local self-advocacy organizations.	Years 2 – 5

Intermediaries/Collaborators Planned for this goal (if known):

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency

Goal #: 2

In partnership with individuals with developmental disabilities, their families, others who support them, and employers, advocate and expand capacity for community integrated employment.

Area(s) of Emphasis:

- ☒ Quality
- ☒ Education and Early Intervention
- ☒ Child Care
- ☒ Health
- ☒ Employment
- ☐ Housing
- ☒ Transportation
- ☐ Recreation
- ☒ Formal and Informal Community Supports

Strategies to be used in achieving each goal:

- ☒ Outreach
- ☒ Training
- ☒ Technical Assistance
- ☒ Supporting and Educating Communities
- ☒ Interagency Collaboration and Coordination
- ☒ Coordination with Related Councils, Committees and Programs
- ☒ Barrier Elimination
- ☒ Systems Design and Redesign
- ☒ Alliance Development and Citizen Participation
- ☒ Informing Policymakers
- ☒ Demonstration of New Approaches to Services and Supports
- ☐ Other Activities

Objectives/Implementation Activities/Timeline:

Objectives	Implementation Activities	Timeline
2.1 Educate at least 30 persons with developmental disabilities, their families, and others who support them about employment options, benefits, and opportunities.	2.1.1 Select and fund grantee(s).	10/1/11 – 3/31/12
	2.1.2 In collaboration with self-advocates, develop and implement an educational program/materials (including a peer support component) related to community integrated employment for persons with developmental disabilities.	4/1/12 – 9/30/12
	2.1.3 In collaboration with families, others who support persons with developmental disabilities, and schools, develop and implement an educational program/materials related to community integrated employment	4/1/12 – 9/30/12

Objectives	Implementation Activities	Timeline
	for families and others who support persons with developmental disabilities, including families of children.	
2.2 Educate at least 10 key policymakers about benefits of and barriers to community integrated employment for persons with developmental disabilities and influence them through advocacy.	2.1.1 Select and fund grantee(s).	10/1/11 – 3/31/12
	2.2.2 Identify benefits of and barriers (including regulatory, financial, and liability) to the employment of persons with developmental disabilities in the public and private sectors.	4/1/12 – 4/30/12
	2.2.3 Prepare/tailor an issue brief on community integrated employment, including barriers, strategies for addressing these barriers, benefits of hiring, and strategies for hiring.	5/1/12 – 7/31/12
	2.2.4 Identify other agencies and organizations within Arizona who are supportive of and engaged in promoting community integrated employment and identify opportunities for sharing lessons learned and for collaboration.	5/1/12 – 7/31/12
	2.2.5 Develop and deliver messages related to community integrated employment for policymakers in accordance with a dissemination plan.	8/1/12 – 9/30/12 (and Years 2 – 5)
2.3 In partnership with employers of persons with developmental disabilities, educate at least 5 key potential employers about the benefits of and strategies for employing persons with developmental disabilities and influence them through advocacy.	2.3.1 Select and fund grantee(s).	10/1/11 – 3/31/12
	2.3.2 Identify and promote best practices, including strategies for addressing the barriers and incentives that can be used to promote community integrated employment.	4/1/12 – 9/30/12
	2.3.3 Identify and enlist the involvement of employers who currently employ persons with developmental disabilities and others in the business community (e.g., Chambers of Commerce).	4/1/12 – 9/30/12
	2.3.4 In collaboration with employers, develop and implement an educational program/materials related to community integrated employment for potential employers in accordance with a dissemination plan.	7/1/12 – 9/30/12 (and Years 2 – 5)
	2.3.5 Explore the development and implementation of community	4/1/12 – 9/30/12

Objectives	Implementation Activities	Timeline
	integrated employment models.	

Intermediaries/Collaborators Planned for this goal (if known):

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency
- ☒ Other: State Agencies, including Vocational Rehabilitation and Behavioral Health Services
- ☒ Other: Arizona Employment and Disability Partnership (State Medicaid Agency)
- ☒ Other: Arizona Department of Education and School Districts
- ☒ Other: Arizona State University

Goal #: 3

Empower persons with developmental disabilities, their families, and persons who support them by linking them to information that promotes informed decision making about their choices and their quality of life.

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- ☒ Quality
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Strategies to be used in achieving each goal:

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- ☐ Other Activities

Objectives/Implementation Activities/Timeline:

Objectives	Implementation Activities	Timeline
3.1 Enhance the interactivity of the Council's website.	3.1.1 Establish a process for getting feedback from website users.	1/1/12 – 6/30/12
	3.1.2 Make changes to the website based on user feedback.	1/1/12 – 6/30/12
3.2 Provide information and/or link people to reliable information in a variety of formats on topics that are important to persons with developmental disabilities, their families, and persons who support them.	3.2.1 Select and fund a grantee.	10/1/12 – 3/31/13
	3.2.2 Identify topics.	4/1/13 – 9/30/13 (and Years 3 – 5)
	3.2.3 Gather informational resources for topics.	4/1/13 – 9/30/13 (and Years 3 – 5)
	3.2.4 Identify other agencies and organizations that can aid in the provision of information and collaborate with them.	4/1/13 – 9/30/13 (and Years 3 – 5)

Objectives	Implementation Activities	Timeline
	3.2.5 Transmit information on needs/requests, gleaned from the provision of information, to the self-advocacy alliance and others who can address the issues raised.	Years 3 – 5
3.3 Educate at least 20 persons with developmental disabilities, their families, and persons who support them about how to access the information they need/want.	3.3.1 Explore/enhance use of social media to reach persons with developmental disabilities and their families.	Years 2 – 5
	3.3.2 Provide and/or link persons with developmental disabilities to training/education on topics that are important to them.	Years 2 – 5

Intermediaries/Collaborators Planned for this goal (if known):

- ☒ State Protection and Advocacy System
- ☒ University Center(s)
- ☒ State DD agency
- ☒ Other: State Agencies
- ☒ Other: Community-based Service Providers
- ☒ Other: Self-Advocacy Organizations/Other Voluntary Organizations